Faculty delays stand on hiring policy

By Bryan McGill

The position of the Faculty Association on a controversial draft policy that would give preference to Canadian applicants for UVic faculty positions will not likely be fully thrashed out until September.

David Henn, association president, told The Ring, after a special meeting called to debate the policy, that the association had supported, with some suggested changes, the first two sections of the policy, but had not arrived at agreement over the third section, which contains the crux of the issue.

President Howard Petch had been planning to present the policy to the May meeting of the Board of Governors, pending input from the Faculty Association. He was not available at deadline time for comment on whether he will delay his presentation of the policy until the fall.

Henn emphasized that the issue has been exaggerated in reports in the downtown newspapers.

"I worry that there is an attempt to generate controversy or bitterness where all that exists is concern and some tension in some quarters."

He noted the meeting was attended by an average turnout of 70 members, or about 20 per cent of the total membership, and that it took more than three hours to come to agreement on what the association would like to see in the first two sections.

He said that it became obvious that when the meeting began to tackle section 3 people were tired and wanted to go home. "Therefore we decided to shelve it for another day to take a fresh crack at it. And it was my feeling that people wanted some breathing space until September to reflect on it."

Section 3 contains the key clause stating that if a competition for a position produces applicants who meet all the academic criteria and "if one or more such applicant is a Canadian applicant, then the appointment will be offered to the best qualified Canadian applicant. However, in appropriate circumstances, for example, when doing so would mean an outstanding or extraordinary benefit to the University, the appointment may be offered to a non-Canadian."

The association's academic and professional affairs committee, which made its recommendations to the meeting on the whole policy had come up with an alternate version to this section, and this is what is yet to be endorsed.

"The thing that had worried our APA committee was that when you are talking about somebody making an outstanding or extraordinary benefit to the university you are basically talking about the full professor rank. The feeling is that you are making it too restrictive on the junior ranks."

Henn said the committee therefore decided to tackle it from a different approach and came up with a version that said: "However, when it can be clearly demonstrated that a non-Canadian applicant will make a contribution superior to that of any Canadian applicant, the appointment may be offered to a non-Canadian."

He said the meeting "beefed up" the first two sections as well as putting them into clearer language.

Where the administration version has defined a Canadian applicant as one who is "a Canadian citizen, or one who has had extensive academic training or experience in Canada," the association version has inserted "or a landed immigrant in Canada at the time of making an application."

The reason for this, said Henn, is "if the country accepts someone why shouldn't the university?"

Where the administration part of the policy spells out the need for "thorough, efficient and fair" competition for academic appointments through scrupulous advertising in Canadian markets, and states "it may be desirable that such positions be advertised or announced outside Canada by such means as would ensure a competition of a very high quality," the association version stresses: "It is essential that such positions be advertised outside Canada to such an extent as to ensure a competition of very high quality." It also adds: "The time of the advertisements shall be such as to allow Canadians both at home and abroad to apply for the new or vacant position."

Henn revealed that he had been told by a couple of people within the administration that there has been some discrimination against Canadians in some departments. "If that is the case, then I think the departments responsible for this should be fingered."

He went on to say the Faculty Association should be involved to help "stop this discrimination against Canadians or because they are Canadians of the wrong sex or because they belong to the wrong political party in Canada."

Students face job cuts

Indications point to a bleak summer for students seeking jobs to pay for further university education.

The federal and provincial governments, traditionally the primary sources of summer jobs for students, have cut back drastically on funding for student jobs.

Frank Schroeder, manager of the Campus Canada Manpower Centre, said more students have been coming to Manpower this year than in previous years.

"With the government cutbacks it looks darned rough," he said. "This could be a tight summer for employment because usually the main hirer of students is the government."

Alan Williams, provincial labor minister, told the legislature recently that there would be no special funding for student jobs in government.

The government has allotted $9 million in subsidies to small businesses, farmers, municipalities, universities and special societies who hire students for the summer.

In 1975 $20 million was specifically earmarked for student jobs, including the "Work in Government" program.

This $20 million provided jobs for about 14,000 students in 1975 and this figure will be cut by at least 6,000 under this year's program, according to opposition spokesmen.

Williams said students would be given preference when individual departments hire summer replacements this year. He said
Students produce outburst of creativity

A creative outpouring that includes five distinguished scholars will be held by the Creative Writing Department at UVic this spring, as part of the University of British Columbia's 13th annual Convocation ceremony. The ceremony will be held on May 29, and will feature three distinguished scholars in the fields of psychology, history and French and English literature.

Three distinguished scholars in the fields of psychology, history and French and English literature will be honored May 29 at the 13th annual convocation at UVic. Dr. Donald O. Hebb, Dr. Margaret A. Ormsby and Dr. Eugene Vinaver will be honored at the ceremony.

Dr. Donald O. Hebb, Dr. Margaret A. Ormsby and Dr. Eugene Vinaver, who has been a visiting professor at UVic since 1956, will be honored at the ceremony.

Dr. Hebb, who has been a professor at UVic since 1947, will receive the Medal of the American Psychological Foundation for his "lifetime contribution to the field of psychology." Dr. Ormsby, who has been a professor at UVic since 1956, will receive the Gold Medal of the American Psychological Foundation for his "lifetime contribution to the field of psychology." Dr. Vinaver, who has been a visiting professor at UVic since 1956, will receive the Gold Medal of the American Psychological Foundation for his "lifetime contribution to the field of psychology."
and a showing of the Jean Cocteau film classic,
Activities included discussion groups, skits, What's the Ring? The Mathematics Department would
One of the world's heavyweight economists is coming to Victoria May 13. John Kenneth Galbraith, born at Iona Station, Ontario, has been awarded a number of significant awards and honors for his contributions to the fields of economics and political science. He is known for his books and articles on economic policy, development, and the role of the state in the economy.

The institute, involving workshops and seminars, is finding accommodations for visiting professors. Phoebe Noble (Mathematics) the biggest problem during the summer. The Canadian Mathematical Society is hoping to raise $5 million over a five-year period for research, anywhere. She was re-elected by acclamation as were all the members of the executive. Other officers elected included first vice-president John Matheson, second vice-president Julia Scully, third vice-president Ken Beattie, secretary E.A. Malcolm, treasurer Kathleen Harris, recording secretary Morag Watling, trustee Barbara Vincent and members at large Irene Block and Les Terpening.

President Howard Petch served notice April 7 at the beginning of a four-hour-long Senate meeting that he was going to invoke a rule limiting discussion during debates if necessary. He said he was concerned that members were taking too long and that some senators were breaking the rules of order by speaking more than once on an issue. Petch said he wished to avoid a literal application of the rule that senators may speak only once on an issue because he felt it was important to have a full discussion before making decisions. He warned the senators, however, that he would invoke the rule if he found one person dominating a discussion or speaking several times during a debate.

The future of a proposed new day care centre for UVic is in the dark. At the moment, there is $4,000,000 needed for the four units that would make up the centre. Actually, a total of $60,000 has been promised, which would be enough to build one unit. Some $25,000 was committed by the University Association over the next three years, $2,000 from graduate students, and $2,000 from the provincial government. Fairclough said the hope was to raise the bulk of funds from private corporations and government, but this will have to wait until the Board of Governors decides on how high a priority such a centre would have in relationship to the economic stresses of the present. The matter, he said, is now in the hands of President Howard Petch. For most of the past year, UVic's day care centre operated in an old house at 2266 McCoy Road, and was able to handle only 20 children between ages two and four per day. The old house was vacated after a new building was constructed.

One new feature of the fall program is the Future Leaders' Conference, which will be held at the end of November. The conference is aimed at providing a forum for young leaders to discuss issues and share ideas. The event will feature guest speakers, workshops, and panel discussions on topics such as leadership, innovation, and social responsibility. Students, faculty, and alumni from around the world are welcome to attend.

Another feature of the fall program is the UVic Philatelic Society meeting April 30 at 7:30 p.m. in the Green Room of the Commons Block. The meeting will be held at the Alumni Office, 1200 View St., and is open to the public. The meeting will feature a presentation by John G. Elliott 166. The talk is being sponsored by the Department of Slavonic and Oriental studies, Lester B. Pearson College of the Pacific, and the Society for Asian Arts.

Members of the Faculty of Graduate Studies are invited to attend the oral examinations of the following candidates: John Essex, M.A. candidate in History, on "F.D. Maurice and the Future of English Education in Canada"; James London, M.A. candidate in Education, on "The Role of Elementary School Librarian as Perceived by Principals"; and Andrew Elliott, M.A. candidate in English, on "The Influence of Victorian Literature on the Development of English Literature in the 19th Century." The examinations will be held at 10 a.m. in MacLaurin 225, 7:30 p.m. in Elliott 202, and 7:30 p.m. in Elliott 202.

Dr. Howard Petch, president of UVic, will be guest speaker at the Alumni Association's annual dinner April 27 in the Green Room of the Commons Block. The dinner begins at 6:30 p.m., and is open to the public. Tickets are $5 per person, available at the Alumni Office, Local 590.

There's an "incredible revolution" going on in the arts across Canada, says John Hobday, national director of the Canadian Conference of the Arts, who was on campus last week to hold talks with local members organization and with newly-elected board director Pat Martin Bates (Visual Arts). This revolution, Hobday said, "is not cooked up by people in the arts. What it is is a phenomenal growth in demand for the arts." This growth, which has taken place in the last five years, "hasn't yet sunk into the minds of the media, the politicians and the public-at-large." To make government and media aware of this is one of the main thrusts of the conference, which is "an independent, non-governmental, non-profit association of over 500 artists, arts organizations, and supporters of the arts across Canada. Despite the high interest in arts, Hobday said there is "a certain amount of pessimism because of the present economic situation." But he added "I am optimistic that the people involved in arts can use this period of restraint to consolidate as best we can."

"To say we got shot down would be putting it mildly." That was the reaction of one student senator following the April meeting of Senate. Students were responsible for several motions presented at the meeting, but they met little success in convincing other senators to go along with their presentations. They introduced motions to ban smoking, to strike a committee to review the rationale and the graduate require, to increase fees, to have outside evaluation of student government, to have selection of students for Senate, to have student representation on a Senate committee. All of these motions were defeated during the meeting.

There are 11 students on the 49-member Senate.

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AUTISM: 'It is as if the child is being pulled on wires'

By Laura Leake

George is nine years old. He is also an autistic child; he relates better to objects than to people. He does not speak, he flaps his arms, jumps up and down, makes loud, irritating noises, and frequently has tantrums.

These are just a few of the symptoms displayed by autistic children, symptoms which range to extremes in social relationships. There is no known cause, nor is there a cure. Symptoms vary greatly.

Dr. Christopher Webster, director of the Child Care program at UVic, has worked with George, who lives in Toronto, and other autistic children for four years, before moving to Victoria from the Clark Institute of Psychology. He is now trying to set up a program for working with autistic children through UVic.

"The difficulties autistic children have with social relationships are often extreme," said Webster. "They might totally resist being touched or picked up, or may cling excessively."

Almost all autistic children have severe language problems. They may be mute or deaf for no discernible reason, or echolalic. Where you would ask a child "How are you today?" they might reply "How are you today?"

"What's my name?" "Jiminy." "No, what's my name?" "Jiminy." "Say Joe." "Joe." "No, what's your name?" "Joe."

If an autistic child can speak, his sentence structure is often peculiar, words are mispronounced, he may use endless repetitive talk, and the tone is usually flat, without expression.

Autistic children are also apt to show extreme temper tantrums, said Webster. "Many will not only act against other people, but against themselves. They will bang their heads to the point where they bleed and there are many cases of children removing their eyes and chewing whole fingers off. But, you don't find all of these conditions in all of the children.

Autism occurs in four out of 10,000 children. "A lot of money goes into this small number of children, almost a disproportionate amount. The reason is that if one could find out what underlies this condition it might have implications for other sorts of less severe disorders," said Webster.

Many autistic children have a great sense of extreme orderliness. Everything in their rooms must be lined up and "God help the parent who moves anything. All the peas on the plate have to be lined up; it's a compulsion for orderliness.

The children are also difficult to manage as far as toilet training or self care is concerned. "I saw a child six weeks ago who is nine and whose mother was delighted because in nine months he had learned to do up his zipper," said Webster.

Some autistic children are very difficult to feed; they may have very marked food preferences, for instance. The children often behave as if they are deaf or blind.

"They can't communicate if something is wrong. They may roll all over and be difficult to examine." Webster had one child in Toronto who kept banging his head against the floor or walls. When the parents came to Webster he found that the only thing that made the child stop was to take a lollipop and put it right to the back of his mouth. "It occurred to me that he might have a dental problem. As it turned out, he had an abscessed tooth, but didn't know how to communicate it."

Webster said the child bangs his head because he's got a toothache, but he can't tell anyone. He may not even have any concept of what a toothache is, but he knows that something is wrong in some peculiar way and that he is in pain.

"These kids really compel your attention. You feel so powerless in their presence to do anything. There's a great sense of frustration; you feel that if you could just fit the pieces together in the right way you might be able to understand what causes this phenomenon."

It seems as if their sensory abilities are disordered, said Webster. "You make a loud noise and the child doesn't acknowledge it. You get an under-reaction or an over-reaction to sensory stimuli. If you give a child's arm he may not react at all, or may give an extreme reaction."

The problem with autistic children is to recognize that they are autistic. And no one knows the reasons for it. "Where do you start with all these symptoms?"

Normally autism is not recognized until the child is 18 months to three years old. Often the parents do not realize the child is unusual, especially if the child is the first-born. The child may be "difficult", but even when the parents do take him to their doctor, they are told not to worry, that the child will grow out of it.

In 80 per cent of the cases a doctor would be absolutely right," said Webster. "But, by the time the child is three or four years old and still isn't saying anything, the parents become concerned and take him to a specialist."

Webster's work here with autistic children will be based on the premise that it is a problem of sensory perception. He first worked on the basis that it was the fault of the parents, but many parents had other children who were completely normal. He then tried working with children trying to teach them to speak.

"But speech is a far more complicated process than just getting children to mimic words. I did not meet any great success."

So, while he was at the Clark Institute, Webster began a series of experiments to determine how autistic children receive visual and auditory information.

There's no real point in teaching the child words unless he can distinguish between "e" and "o" sounds, said Webster. So he and his colleagues designed a machine to determine this and found that autistic children do not distinguish between vowel sounds.

"They were imitating the shape of our mouths, not the sound, but it was a start," said Webster. He also found that in talking to the child a great deal of body language was used. So a specific sign language program was developed: "gestural training."

Some of the children benefit remarkably from communication which does not involve auditory clues, but relies on visual gestures.

"In the United States researchers have been using film with autistic children. They have discovered that an autistic child will make the usual regular movement to action and sound, then a second later make the same response."

For example, if a pen was dropped, the child would look to see what made the noise, a logical action. But then, half a second or a second later, he would look again, as though the pen had been dropped a second time. "It may be that he is living in a world where he is receiving peculiar sensory input. If you live in a world where sometimes you hear a pen drop and it has, then other times you hear it and things hasn't moved, it would obviously be confusing."

Webster said we don't know if the child is hearing a second time or making the second movement, "almost as if the child were being pulled on wires."

This is the basic phenomenon that Webster is interested in and is working on.
She rose quickly to become UVic's first woman dean
By Bryan McGill

Dr. Norma Mickelson has come a long way in a short time since coming to UVic's Faculty of Education.

The one-time elementary school teacher who also rose to high ranks out in the field came as a lecturer in 1967 intending to stay for a year. It had been a dream to work with Dr. Fred Tyler, a now retired specialist in learning, while she worked on a master’s degree. Less than a decade has passed, and now she is in charge of the Faculty.

Mickelson, 50, was appointed dean last month by the Board of Governors. That makes her the first woman to become an academic dean at UVic, and she becomes the only woman dean of education in Canada—strangely enough in a field where women are in the majority.

And her achievement has been strongly backed by the Faculty’s members, who, in the balloting on the recommendation for her, voted out of 57 in favor—a percentage of about 77.

Besides being a testament to her abilities, this kind of support also reflects that being a woman is no drawback in an academic administrative career at UVic. She confirms this in her experience here, more lately as associate dean for two years, then acting dean from when her predecessor, Dr. George Pedersen, became vice-president in 1975.

“I don’t perceive any problems at all in my being a woman,” she said in an interview. “I think the faculty had a chance to indicate whether it has been happy with me and the direction in which I am attempting to move.”

Where she does receive some raised eyebrows, however, is from people off-campus coming to do business with the Dean of Education. “Many of the kinds of experiences that have happened to women gather happened to me. When people, for instance, make an appointment with the dean they don’t know who this Dean Mickelson is, and when I come to the door to greet them many are surprised.”

And with a laugh she adds: “Most recover very quickly.”

But on this campus, in her Faculty and from the other Faculties “I have personally never found any problem at all in being accepted for what I am, an academic with expertise in a particular area. I have found any contribution I have tried to make has been accepted for its own value.”

Where Dean Mickelson has run into bias is for being in a faculty which sometimes comes under criticism for its course content and methodology.

But, as evidenced in Senate, she shows herself to be an able and no-nonsense defender of the Faculty. “My observation of the former dean is that he had to be vigorous in his presentations as certainly I’ve had to be. I don’t think it has anything to do with being a woman. I think it has a lot to do with the status of the Faculty of Education in the university.”

Mickelson emphatically believes the Faculty has been unfairly underrated. “We tend to talk a lot of publicity about whatever is wrong with what we are doing. We don’t get much publicity about what is right with what we are doing. This may be a function of our own inadequacies in making ourselves more visible. A great deal of what is worthwhile is going on in this Faculty.”

 constant demand from the field for teachers who are specialists in learning disabilities.”

She predicted there will be a big swing back to the traditional values of education, namely reading, writing and arithmetic. “We would also like to be more heavily involved in special education. There is a teaching certificates after three years of study and training.

“All teachers should have a baccalaureate degree. It’s my personal bias that a teacher be well-educated first and then become a person who is competent to work with children.”

Mickelson said she also doesn’t think seven months of professional training is enough for a graduate out of an academic degree program. “Professional training can’t be accomplished in seven months. It requires a minimum of a year with long periods of time in schools.”

She takes exception to criticism from academic departments that the Faculty of Education is mainly responsible for such things as the so-called literacy problem and for the inadequate teaching of Canadian history in schools.

“It’s very easy to blame the Faculty of Education. We’re blamed for everything you can think of.”

She said academic departments have “real vested interests in education” and are starting to become aware of this.

“If students are going out inadequately prepared academically, and this is a function of academic departments to make sure they’re not, then they are not going to make first-class teachers, and in turn they are not going to produce first-class students coming into this university.”

Mickelson is a believer in interdisciplinary co-operation within the university, and she says that the Faculty has made great strides involved with academic departments has been encouraging.

Her Faculty has been undergoing a period of soul-searching. Eighteen months ago a review of Faculty programs began, and it is expected some major changes will happen for the beginning of the 1977-78 term.

With all her plans for fostering quality in Education programs, Mickelson also realizes she is taking over at a time when funds are short.

At the time of the interview, she was fretting over the possibility she would have to cut back an already lean budget for the coming year.

“The next two years are certainly not going to be an expansionist period.”

Because of a lack of resources, the Faculty is now seeking to limit enrolment of students with bachelor’s degrees and students from community colleges to its professional year, beginning this fall. It is also the plan to curb first year enrolment in 1977.

Mickelson talked at length about what she

She believes teachers are among society’s most important people. They are mandated with enormous responsibilities in working with the children of this province.”

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Mickelson: striving for ‘quality’ Faculty
Athletic budget rapped

By John Driscoll

The athletic program at UVic hasn't grown up yet, according to Mike Elcock, manager of athletic and recreational services.

Sometimes, such as when he's wrestling with his. Elcock says, "It's a rat race."

Elcock wonders if it ever will grow up.

He said last year the university administration agreed to contribute two dollars for every dollar contributed by students out of their Alma Mater Society fees.

The athletic program at UVic hasn't grown every dollar contributed by students out of their lives."

Elcock wonders if it ever will grow up.

"We've got the best coaching staff in the country, despite the fact that most other universities have larger budgets."

And despite financial problems, Elcock said there is a good balance between intramural, recreational and extramural programs on campus.

"We spend one third of the budget on intramural and recreational programs and two thirds on extramurals," he explained.

"In most universities 15 to 20 per cent is spent on intramurals."

"Most of the extramural funds are spent on trips for teams, and when you are located on Vancouver Island that can be expensive."

Playing in the Canada West Universities' Athletic Association (CWUAIA) conference means trips to the prairies where four of the six teams are located.

Elcock said expenses could be reduced sharply if UVic joined a conference involving B.C. and Washington State universities, but interest in intramural sports would wane.

It's a firm believer in a strong intramural and recreational program to go with extramural competition. With the opening of the McKinnon Centre in January, 1975, the intramurals program has been vastly enlarged and the response to it has been good.

"You have to have both intramural and extramural programs. One is vital to the success of the other. It's been shown at other universities that when extramurals are cut out interest in intramurals deteriorates and vice versa."

Expenses at the intramural level involve the paying of personnel to supervise and referee league games, instruct courses, lifeguard at the pool and for the operation of the McKinnon Centre.

Operating costs for the centre are another headache for Elcock, who remarked: "now that we've built it it seems like we can't afford to keep it open."

The intramurals program includes numerous short instructional classes, league play in several sports and unstructured activities.

Elcock estimates that 30 to 40 per cent of the university population, including students, staff and faculty are involved in some way or another in physical activity on campus.

"We're pleased with the amount of participation," said Elcock. "The McKinnon Building is being used to the fullest extent we can afford."
Students fail for more say

An attempt to increase student participation in proposed administrative appointment procedures at UVic failed at the April 7 meeting of Senate.

Senate was discussing draft procedures for the appointment of chairmen of department and school councils.

The draft procedures were presented to Senate for discussion by Dr. W.R. Gordon, chairman of one of two president's committees on administrative appointments.

Student senator R.C. di Bella objected to the proposed makeup of the search committee for a new chairman.

Under the proposal the committee would be composed of three faculty members from the department concerned, two faculty members from other disciplines, the dean of the faculty concerned, and one student.

"We're here to serve students," said di Bella. "How can we have two students on the committee?"

Dr. Frank Robinson (Chemistry) said past experience has shown it is difficult to find enough students willing to serve on committees.

Gordon said in the past there has been a "paternalistic" attitude to appointing students to committees. "We haven't found a satisfactory method yet," he said.

Di Bella believed the defeat was in the process of setting up a structure which would ensure sufficient students would be involved to serve on university committees.

Dr. T.R. Warburton (Sociology) said students should be involved to the maximum extent in administrative decisions. "The onus is on students to assert their rights," he added.

Dr. Charles Daniels (Philosophy) disagreed that students should have more representation on the search committee. "I don't believe students are as affected by chairmen of departments as campus.clubs are," he said.

The Senate took a "straw vote" on a recommendation that student representation on the committee be increased to four members, but this was defeated. The motion went down to defeat.

Gordon's committee will now revise the draft procedures before presenting them to Senate for final approval.

Outside evaluations stay closed

The Senate will not receive reports made by visiting evaluators on the strengths and weaknesses of academic departments at UVic.

At the April 7 meeting, Senate turned down a motion by student senator Stephen Koerner (A&S-4) that "all outside academic evaluations of the university be provided to the Senate and placed on the agenda for subsequent discussion and deliberation..."".

"I don't have any problem with the reports being made available to the Senate," said Di Bella. "What we're concerned with is the appointment of evaluators..." He said the Senate was disappointed that "outside evaluators" were not asked to take part in the deliberation.

"This is not a rash proposal," said student senator Gregory Rideout (L-1). He said the Senate was not being "democratic" in the appointment of evaluators and the Senate should "retain their autonomy," but the Senate would be in a better position to understand the reports if they were given to senators.

"We have no intention of bypassing the Alma Mater Society, but we are prepared to look at the reports," said Rideout.

The Senate agreed to study the possibility of bypassing the AMSC and to present their conclusions at the next meeting of Senate.

Dr. Neil Swanson (Political Science) said the Senate appeared to be doing what four councils do, trying to pull itself into an increasing number of operational duties.

"We have no problem with supporting deans and chairmen and then to trust them," he said.

Schools survive Daniels

A motion to discontinue the schools of Nursing and Social Welfare before they get off the ground was overwhelmingly defeated by Senate at its April meeting.

Only three senators, including Dr. Charles (Danny) Daniels (Philosophy) who proposed the motion, voted for discontinuance.

The motion, which was on the Senate docket, came too late, for the Board of Governors had just earlier approved minimal budgets for the schools so they could open.

Daniels, in speaking on the motion, said he couldn't understand the Senate going ahead with new programs when there was such a need for facilities and staff in the departments of Theatre, Music and Visual Arts.

He noted the Department of Slavonic and Oriental Studies has no faculty member above the rank of assistant professor, and his own Department of Philosophy is tied, out of 38 philosophy departments across Canada, with NEW philosophy departments across Canada, and said that under the proposed makeup of the search committee, "we don't want 72 philosophers here like the University of Toronto, but we would like 12."

Dr. John Climenhaga (Physics) replied that "as much as we can sympathize with other departments, it would be ridiculous to give approval to programs and then cut them down..."

"I can't support Daniels' motion," said David Henn (Hispanic and Italian Studies). "I'm not anxious to strangle the baby at birth..."

Henn added, however, that he is concerned about the funding situation at UVic. "I hope we don't see any other academic programs started..."

Stephen Koerner (A&S-4) said he agreed with the principle of Daniels' motion, but noted students have already been enrolled at UVic for a couple of years waiting for these schools to open.

Senate sticks to smoke

A show of good example by the most unlikely of Seniors may have contributed to the smoking crisis at UVic as students have smoking prohibited during Senate hearings.

A motion, proposed by Senator W.G. Bergen (GS-M), came before the April meeting, and opposition to it was led by the proposed makeup of the search committee for a new chairman.

"We're here to serve students," said di Bella. "How can we have two students on the committee?"

Dr. Frank Robinson (Chemistry) said past experience has shown it is difficult to find enough students willing to serve on committees.

Gordon's committee will now revise the draft procedures before presenting them to Senate for final approval.

Senators revisits an old haunt

Usually when high schools celebrate an anniversary it is an event that does not attract much official attention at the university level. But when Victoria High School celebrates its centennial, UVic has more than a passing interest.

The two institutions have tight interwoven histories, so close in fact that at one time UVic's predecessor, Victoria College, had its president, principals and teachers and principals.


"One obvious symbolic link is the fact that Smith sees the link between the two high schools and Victoria College," said Smith.

"Over the years there have always been naturally gravitated to Victoria College."

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Sandy Rheaume [Educ-2] has built himself a drum. But, not just any drum. This instrument, which he calls a "talking drum," has a keyboard with notes. He got the idea from a toy that wasn't a "serious instrument" and is now trying to perfect the notes for a complete scale. Which he calls a "talking drum," has a keyboard with notes. He got the idea from a toy that was quite deficient in rhythm. He is doing the drum as a music project and says that he wanted a portable instrument to teach music, in addition to his main subjects, social studies and science.

Crossword Puzzle  
by G. Knott

This crossword puzzle is styled after those of the British newspapers The Observer and The Sunday Times. Webster's Dictionary is used as the standard reference here for words and abbreviations.

The clues are given in an anagram or pun-like manner. Anagrams are used frequently but are referred to in the clue. Sometimes the anagram may be only part of the word(s) and again the clue should make this clear. Abbreviations are sometimes used as part of the word, and are implicitly in the clues. Where quotations are used, the source is given in brackets after the clue.

ACROSS
1. Getting a lot from a sows ear? Certainly living it up. (4, 3, 3, 3)
2. No meeting place for an infidel. (5)
3. Edward is at the end of the wharves: getting living it up. (4, 3, 3, 3)
9. The final word has to be Jesus Christ! That's understating it. (10)
10. Later to be without a name. (4)
22. Yes, you need Spanish to be a member of parliament, with a leaning to one side, and a little Latin to be Jesus Christ! That's understating it. (10)
23. Seamstresses sound like professional agitators. (13)
25. Out of work, but standing on a possible gold mine? (2,3,4)
26. Dine weirdly within limits. It's not at all unwise to give up its power. (9)
27. Idiot who yet may deceive. (4)

DOWN
1. Transport for bad writers? (5)
2. What some students will be doing. (10)
3. What some students will be doing. (10)
4. It's a long way off. Fantastical. (3,3)
5. Wrongly shun the Germans. (4)
6. Thin droid gets no cold plate. (3,6)
7. Be not deceived. "Galatians. (3,2,3,6)
8. Strangely fine moon's down and it leads to independent thinking. (1,4,2,4,3)
9. An anagram may be only part of the word(s) and among words naturally associated like "Black power". (13)

The Observer is

Senate seeks legal opinion

Senate is seeking a legal opinion on whether it can delegate final authority on student appeals to a five-member committee.

The Senate committee on committees recommended at the April 7 meeting that the committee on appeals make a recommendation only with Senate responsibility for the final decision.

Under the proposed terms of reference, the appeals committee would report its decision to Senate for information. The Senate could then request the committee to consider the appeal further.

Senators were divided on the issue. Dr. Cary Goulson (Education) supported the recommendation, stating that Senate did not have the time to study appeals. "There is no possibility of the Senate making a judicious decision," he said.

Student senator John Pennington (A&S-U) disagreed. "It's totally unfair for a small committee to make a decision on an appeal," he said. "The final word has to come from the Senate."

Dr. Norma Michelle (Dean of Education) said she supported the recommendation because students deserved more time for their appeals than Senate could give them. "A committee has the time to fully hear an appeal," she said.

Dr. Charles Daniels (Philosophy) said it would be "unwise" of Senate to give up its power to make the final decision. "If these new procedures are approved the only thing the Senate can do is to make a request for further study to the committee which the committee can deny."

After Betty Kennedy (Mathematics) pointed out that a student may have the legal right to appeal to the entire Senate, senators decided to obtain a legal opinion on the issue before making a decision.