**Publications mail agreement No. 40014024**

**11:40 a.m. at approximately University Centre will exit the wife. The procession Stó:lō Nation, and his also Grand Chief of the Lieutenant Governor They will be met by the pathway from University party and the academic procession along mace bearer, the ceremony’s platform Naxaxalhts'i (Albert “Sonny” McHalsie), a June 17 for honorary degree recipient Members of the UVic community are invited to view a post-Convocation Ceremony times and more information: www.stehm.uvic.ca/ http://bit.ly/rxXLc; media release: article: Microscopy Facility. More: Elaine Humphrey of UVic’s Advanced manipulate atomic particles, “ says Dr. nanotechnology into picotechnology, will give researchers in a wide variety of beam and holography techniques to campus in December. The Scanning Transmission Electron Holography Microscope (STEM) will use an electron and holography techniques to observe materials at a resolution as small as one-fifteenth the size of an atom. It will give researchers in a wide variety of fields an unprecedented look into the subatomic universe. “It will take us from nanotechnology into picotechnology, as it is expected that we will be able to manipulate atoms” says Dr. Elaine Humphery of UVic’s Advanced Microscopy Facility. Muer: National Post article: http://www.nps.ca/2009/09/14/uvic media release: http://bit.ly/tayZC and www.ring.uvic.ca/ **SPECIAL PROCESION** Members of the UVic community are invited to view a post-Convocation ceremonial procession from University Centre to the First Peoples House on June 17 for honorary degree recipient Nuxalk (Albert “Johnny” McHalsie), a leading interpreter of Coast Salish culture. The St’si:dx drummers will accompany the mace bearer, the ceremony’s platform party and the academic procession along the pathway from University Centre to First Peoples House. They will be met by the Lieutenant Governor of British Columbia, Stephen Point, who is also Grand Chief of the Sts’xtel Nation, and his wife. The procession will exit the University Centre at approximately 11:40 a.m. Turkett: photo: valerie Shore

**JOHNNY MACK’S TRUDEAU DOCTORAL SCHOLARSHIP IS ONE OF ONLY 14 AWARDED IN CANADA THIS YEAR.**

**BY THOMAS WINTERHOFF**

Johnny Mack, a PhD candidate in UVic’s Graduate Program in Law and Society, is one of 14 doctoral students across Canada who has received a prestigious three-year scholarship from the Pierre Elliott Trudeau Foundation.

This is the second year in a row and the fourth time in six years that a UVic student has received this honour. The $180,000 award will assist Mack in investigating how traditional socio-political and legal frameworks of the Nuu-chah-nulth people of Vancouver Island could be reformed to better reflect the realities and issues their communities face today.

“My research is providing a genealogical account of Nuu-chah-nulth constitutionalism,” says Mack. “I am interested in identifying the laws relied upon by the Nuu-chah-nulth to create political community and hold it accountable to the land and people. The genealogy is intended to demonstrate that this form of constituting political community, while still living today, has changed drastically from its earlier forms.”

Mack’s academic supervisors are John Borrows, the Law Foundation Professor of Aboriginal Justice and Governance in the Faculty of Law, and Prof. James Tutty, cross-appointed in the Faculty of Law, Department of Political Science, Faculty of Humanities, and Indigenous Governance programs.

“The work is cutting-edge because it draws Indigenous legal traditions into conversation with political theory,” says Borrows. “This unique engagement enables Johnny to address questions related to the legitimacy of Canadian law and the challenges of revitalizing Indigenous democracy.”

Mack says that one tremendous benefit of his award is the opportunity to network with other Trudeau Foundation scholars. Many of the recipients are social sciences and humanities students who examine issues related to the environment, international affairs, responsible citizenship, and human rights and dignity.

“The foundation works hard to bring together policy-makers, journalists and academics to facilitate dialogue between...”

**$1.25-million grant “dream come true” for renowned ethnobotanist**

**BY ANNE MCLAURIN**

University of Victoria ethnobotanist Nancy Turner has devoted her academic career to researching the pivotal role plant resources play in Aboriginal cultures and languages. She’s won accolades for her work from around the world, but a new $1.25-million grant from the Quadra Island-based Tula Foundation gives Turner the opportunity to study and conduct research in traditional West Coast Aboriginal territories to strengthen her knowledge even further.

As part of a recent agreement between UVic and the foundation’s Hakai Beach Institute, Turner has been named the inaugural Hakai Chair in Ethnobotany. The five-year, non- endowed chair will support ongoing research in ethnobotany and traditional knowledge. As the inaugural chair, Turner will shift her focus from teaching to research, allowing her to work extensively with Central Coast Aboriginal communities and graduate students until her retirement. The agreement also ensures that our students have the knowledge about the deep and significant role plants play in the culture of Aboriginal peoples, says UVic President David Turpin. “The agreement also ensures that our students have the opportunity to build on that knowledge, and study and conduct research in a truly spectacular setting.”

“Nancy has been a champion of Aboriginal...”
New report heralds brighter future for BC’s brightest

BY TARA SHARPE

Demography is not destiny. It is one of the key messages from the Association of Universities and Colleges of Canada (AUCC) in volume 1 of the 2011 Trends in Higher Education national enrolment study. Despite demographic challenges, diminishing populations will not necessarily translate into steep declines in post-secondary education in Western Canada.

The number of youth aged 18 to 24 has been shrinking since 1980, with 1.3 percent fewer now than 30 years ago. But university enrolment across the country has not significantly slackeden in recent years as a result. And although the younger cohort is projected to continue to contract in numbers over the coming decade, it will strongly rebound in the following decade and is expected to rise well above today’s levels by 2050.

Even without this boomerang effect, several factors still point to a strong future in post-secondary enrolment growth: more international students keep coming to Canada every year; unabated demands the labour market have held firm for univer-
sity graduates despite a recession, complemented by income advantages of a post-secondary education; and regional recruitment remains ripe with opportunity. UVic has also seen double-digit growth in the number of graduate students over the last decade.

The realities of the recent economic downturn and public debt as well as the legal, social and health demands related to an aging population will in turn pose chal-

High UVic plan for its 50th anniversary

UVic is celebrating its 50th anniversary September 2012 to June 2013. To help the university reexamine its horizons, focus its activities during this special year, UVic has asked the Ipsos Reid research firm to conduct an online survey of the university’s on- and off-campus community members. The university wants to know what you think about UVic and how you can best communicate information to you.

Emails have been sent to campus community members containing a link to the survey which should take about 12 minutes to complete. To thank you for participating, survey participants will be eligible for a prize draw of an iPad or an ASPIRe gift certificate.

The university anticipates that survey results will be available by late July. UVic will use them to guide plans and communications for the 50th-anniversary celebrations and for our future marketing and communications efforts.

学术研究和世界的‘社会政策与行动主义’。马克解释说，“这些联系将不可避免地影响到发展这一过程。”

马克是土著学者的代表,是不列颠哥伦比亚大学的人类学教授,是位于温哥华西海岸的温哥华岛的一个印第安人保护区,他获得了一个来自肢体的学位和一个来自肢体的学位。他是一名慈善家和学者。他和他的学生团队已经获得了多项奖学金,包括杜鲁门·肯尼迪奖学金、乌维克奖学金和杜鲁门·肯尼思·约翰·布洛克斯和约瑟夫·韦伯的奖学金。他解释说,“我们的研究工作是未来对社会政策和行动主义的影响将不可避免地影响到社会政策和行动主义的影响。”

马克的研究与学术界的联系已经建立了学术影响。这些影响可能被各种调查和奖项所忽视,但不会被忽视。研究

Reliable, safe and secure—that’s something we can all agree on. Cyber-security and privacy cannot be addressed solely by technical solutions. Businesses, governments, and society need to work together to create a safe and secure digital world.

The University of Victoria’s Centre for Advanced Research in Cybersecurity and Privacy (ASPIRe) is a national cyber-security focused research network, in which Neville is also a founding member. The BC government has provided $180,000 in grants towards the creation of the centre.

“The Government of British Columbia has been particularly prescient in understanding the importance and complexity of these issues and has provided the opportunity to create the ASPIRe Centre as a framework to bring together academic researchers, industry partners and government collaborators,” says Dr. Howard Brunt, UVic’s vice-president for research. “As a result, improvements can be made to the real-world systems and processes on which we depend. ASPIRe will also be instrumental in helping to produce the highly skilled graduates in these areas that Canadian industry and governments are actively seeking.”

The ASPIRe Centre membership currently spans 19 regular faculty members from within the Faculty of Engineering, departments of computer science and engineering and computer engineering. These members possess substantial federal and provincially funded research facilities and have numerous active research projects, including industry collaborations spanning the gamut from start-ups through to multinationals. They have the interest in exploring and establishing new collaborative opportunities with various industry stakeholders, including industry and academic partners, whether in engineering departments or with experts in the relevant non-engineering fields.

Centre membership is open to all regular faculty, and associate membership is open to those without regular appointments. More information: www.aspire.uvic.ca/
IESVic helps Canada and China develop renewable energy solutions

BY MARIA LIRONI

Last month, UVic’s Institute for Integrated Energy Systems (IESVic) hosted the second annual Canada-China Clean Energy Workshop where 55 leading energy systems researchers from across Canada and China got to know each other and explore collaborative research opportunities.

Arranging for China’s and Canada’s top researchers to work together makes perfect sense. China is an emerging global leader in renewable energy, especially solar energy. Concerned about the impact of being reliant on coal and other fossil fuels to meet its growing energy needs, China has set ambitious targets for reducing new energy sources to the delivery of services to communities and industry.

“The work that you are doing is absolutely critical to the future of this planet,” UVic Vice President Research Howard Brunt told the workshop participants. “You’re going to help Canada and the rest of the world have a new roadmap to a clean energy future.”

That roadmap started with workshop discussions about climate change and the need for science-based solutions, but also focused on renewable energy, including fuels cells, smart grid technology and green vehicles.

While plans are already under way for next year’s workshop—to be held in Beijing—this year’s event is definitely viewed as a success.

“Researchers from both countries engaged in the discussions with enthusiasm,” says IESVic Director Peter Wild. “Many new relationships were formed between Chinese and Canadian researchers, and plans for a number of exciting collaborative projects were generated.”

Dr. Xin-Rong Zhang, an engineering professor at Peking University, says that the second annual workshop involved nearly double the number of researchers that attended the first one, as it allowed for more diverse topics. “The other difference was that industry participated in the event this year, which helped to make our objectives clearer and more specific.” As a result of the workshop, he is working on two new projects with Canadian researchers entitled “Next-generation fluids for solar thermal power plants” and “Super-advanced small wind turbine.”

The Tula Foundation is a non-profit organization dedicated to environmental sustainability, public service, research and teaching. The Hakai Beach Institute is a non-profit organization that is fully funded by the Tula Foundation. Further information: www.tula.org

Earlier this year, the Tula Foundation provided UVic with a $2.75-million grant to support the Environmental Law and Sustainability Program in the Faculty of Law. See http://www.iesvic.uvic.ca

Changes under way for Food University Services

Making way for the new Welcome Centre, Sweet Greens restaurant will be moving to a totally revamped Mac’s Bistro in the MacLaurin Building for September. Mac’s will re-open in September with a new name and new menu items, including breakfast sandwiches and wraps.

University Food Services is also announcing that a new food outlet will be opening in the Fine Arts Building this fall. Congratulations to Kevin McGinn for coming up with the winning name, Arts Place. The new name for Mac’s Bistro will be revealed later this summer.

Summer dining guide

Over the busy summer term some campus food outlets close down and some others shorten their hours of operation. The new Summer Dining Guide has a full list of campus food venues and services outlet. The guide will soon be distributed across campus and posted on the web at unfs.uvic.ca.

You spoke. We listened.

To those who participated in the recent food services survey, thanks for your feedback. Your input has been very helpful and much appreciated. Based on your responses, University Food Services will make a number of changes in the University Centre Food Facility, including offering a wider selection of foods and beverages. We hope you’ll continue to share your feedback with us at eat@uvic.ca or 250-472-4777.

Visit us on the web at unfs.uvic.ca.

Journal provides research outlet for undergrads

BY PATTY PITTS

UVic undergraduate students no longer have to wait until they’re in graduate school to publish their research. The Arbutus Review, an online interdisciplinary research journal published at the university, gives undergrads an outlet for their scholarship.

“It was developed in conjunction with the Undergraduate Research Scholar program—now the Jamie Cassels Undergraduate Research Awards—as a way to have undergraduate students involved in research disseminate their findings,” says Catherine Mateer, UVic’s Associate vice-president of academic planning. “Students retain copyright of their articles and it doesn’t prevent them from publishing elsewhere.”

The Review’s first edition features seven research papers that range from an examination of death and dying and the role of gender in provincial elections to the growing culture of older women and running, despite attempts to discourage females from competitive running as recently as the 1970s.

The online format gives the researchers a means to share their work with their fellow students, other members of the on- and off-campus community and funding agencies. Through submitting their papers, undergraduate students also learn about scholarly journal writing.

Students are invited to submit their outstanding research papers, articles or multimedia projects for the blind peer review process involving review by at least one instructor and one graduate student.

The Arbutus Review is published annually in October and manuscripts are submitted online by June 15 of each year. More information: http://www.arts.uvic.ca/arbutus

TURNER continued from p. 1

knowledge and uses it in culturally appropriate and sensitive ways,” says Hibiki band member Pauline Waterman, a recent recipient of the Order of BC and a member of the Heiltsuk Nation. “I soon learned that I could trust her and openly share with her our traditional knowledge.”

The Tula Foundation is a non-profit organization dedicated to environmental sustainability, public service, research and teaching. The Hakai Beach Institute is a non-profit organization that is fully funded by the Tula Foundation. Further information: www.tula.org

The Ring June 2011 Page 3

Two books from UVic faculty members Taliakaie Alfred (Indigenous Governance) and Chris Teague (English) have been listed among the 10 most influential books in Native American and Indigenous studies in the first decade of the 21st century by members of the Native American and Indigenous Studies Association. Website: Indigenous Pathways of Action and Freedom, by Alfred, is described by Amazon.ca as “a book that needs to be read by Indigenous leaders, activists, politicians, scholars, community workers, artists, teachers—in fact anyone who sees their future as an Indigenous person in an Indigenous world.” He molahok word for the ancient war dance ceremony of unity, strength and commitment to action. The other nominated book, Reconnecting, Together, collectively authored by 12 members of the Native Critic Collective, was co-edited by collective members. It propels a shift in American Indian literary criticism, closing the gap between theoretical analysis and practical action by situating Native literature in real-life experiences and tribal histories.

The Division of Continuing Studies’ marketing unit will receive an award at the 2011 Canadian Association for University Continuing Education (CAUCE) conference in Toronto this month. The campaign promoting the 12th Annual Current Concepts in Dentistry conference in 2010 has been awarded the top prize in the e-marketing category. The e-marketing campaign used email and online components to draw 592 dental practitioners to the four-day event on November 24 to November 27. Participants from across Canada and the US attended several seminars, networked, and brushed up on the latest advances in dental care and technological advances, earning up to 28 continuing dental education credits. Another CAUCE award, this time in the category of the print, will go to the Professional Development Certificate in Teaching English as a Foreign Language (TESOL), offered through the Division of Continuing Studies. The program, designed for teachers of English who are themselves non-native speakers of English, is delivered in a blend of online instruction and three weeks of intensive work on campus at UVic. Teachers from around the world revisit their professional practice and return home with tools and new ideas with which to support their passion and commitment to teaching. This program can also be delivered on site in other countries in cases where travel to Canada can be difficult. More info: www.uvcs.uvic.ca/education/programs/tesol.

Julian Davis, who is graduating this month in computer science, has won the Association for Computing Machinery (ACM) Student Research Competition in software engineering the undergraduate Category, enabling him to proceed to the ACM Grand Final. He also won an ACM Mining Software Repositories Award. ACM is the most prestigious organization in computer science.

Ringers
It’s a time of celebration for thousands of UVic students and their families, friends and professors as UVic confers 3,208 degrees, diplomas and certificates during Spring Convocation ceremonies June 14–17. Congratulations and best wishes to all convocating students. In the following pages, and online at ring.uvic.ca, we profile a few of the many outstanding members of this year’s graduating class.

**Major medal winners**

- **Governor General’s Gold Medal** (top PhD, all faculties)
  - Dr. David Cecchetto, English-Visual Arts
- **Governor General’s Silver Medal** (top undergraduate, all faculties)
  - Craig Bakker, Mechanical Engineering
- **Lieutenant Governor’s Silver Medal** (top master’s/thesis, all faculties)
  - Elizabeth Manning, Social Work
- **Governor General’s Gold Medal** (top master’s/thesis, all faculties)
  - Koala Merch, Social Work
- **Jubilee Medal for Humanities**
  - Nichelle Soo Sont, French
- **Jubilee Medal for Science**
  - Lincoln Formica, Microbiology
- **Jubilee Medal for Social Sciences**
  - Darren Boss, Geography
- **IEEE Victoria Section Gold Medal in Electrical Engineering**
  - Colter McQuay, Electrical Engineering (co-op)
- **Canadian Society for Chemical Engineering Medal**
  - Craig Bakker, Mechanical Engineering (co-op)
- **Department of Computer Science Graduation Medal**
  - Francesco Manes, Computer Science (co-op)
- **IEEE Victoria Section Gold Medal in Computer Engineering**
  - David Steelberg, Computer Engineering (co-op)
- **IEEE Victoria Section Gold Medal in Educational Engineering**
  - Colter McQuay, Electrical Engineering (co-op)
- **IEEE Victoria Section Gold Medal in Software Engineering**
  - Jeffery Prestic, Software Engineering (co-op)
- **Law Society Gold Medal and Prize**
  - Lauren Witten, Law
- **Jubilee Medal**
  - Jennifer Kolumbis, software education (Arts faculties)
  - Nichelle Soo Sont, accessing computer science undergrad (Science faculties)
  - Dr. Jennifer Skipper, English-Visual Arts (all faculties)
  - Jennifer Skipper, English-Visual Arts (all faculties)
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**Organic farmer grad brings higher learning down to earth**

**BY ANNE MacLaurin**

Robin Tunnicliffe is passionate about locally grown food, sustainable food security and the Saanich Peninsula. Compelled by her passion, she returned to school and studied an interdisciplinary program that combined sociology, women’s studies and business. She graduates this June with a master’s degree.

“I chose to go back to school so that I could be a more effective and well-versed activist and advocate for the cause of local food security and farming,” says Tunnicliffe.

Her thesis, “How do (or can) farmers make it work on the Saanich Peninsula?” explores many of the challenges inherent in growing food locally. Tunnicliffe discovered that consumers don’t ask enough questions at the grocery store, such as “How much energy and water did it take to get this product to the grocery store?” or “Did the production practices harm the soil, the water table, insect life?” Tunnicliffe explains bargain hunters don’t look beyond the price tag to think about what really costs to produce food. A lack in consumer food knowledge is one of the greatest challenges for organic farmers trying to re-create a sustainable food network.

“Access to land is a big challenge, as are access to capital, and access to markets,” explains Tunnicliffe. “An underlying theme is how food is valued (or not valued) in our society, and what this means for farmers,” she adds.

Tunnicliffe says valuing food means making it more central in our culture—cooking at home, together and not wasting food or eating poor, cheap food. She also thinks we as a society need to learn more about food: growing it, cooking it and saving seeds.

So for what the future holds for local farmers, Tunnicliffe predicts a massive shift in the way food is produced and how it comes to us. “It takes too much oil to grow lettuce in California for consumption in Canada.”

**LAW SOCIETY GOLD MEDAL AND PRIZE**

**Law gold medalist on a mission**

**BY PATTY PITTS**

Lauren Witten was still a political science undergraduate at Trinity Western University when she first heard about the International Justice Mission (IJM) and its work to free children and women in prostitution, she’ll have no shortage of new material.

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As for what the future holds for local farmers, Tunnicliffe predicts a massive shift in the way food is produced and how it comes to us. “It takes too much oil to grow lettuce in California for consumption in Canada,” states Tunnicliffe. She thinks it’s going to be hard for a time as people get used to paying more for food than ever before. However, she hopes local farmers can buffer this shift and can fill the void. “Ultimately, I think we will be healthier and our environment footprint will be lessened by this change,” she says.

When she isn’t planting or attending municipal meetings, Tunnicliffe likes to swim in lakes or walk in the forest looking for wildflowers, berries or mushrooms, depending on the season. She is also a well-known local organic farmer and co-owner of the three-woman farmer cooperative known as Saanich Organics.
The last time I was in a newspaper, you yourself, as though your very existence were somehow diminished? If you've ever been without your mobile device and felt not quite entirely yourself, as though your very existence were somehow diminished? If you've always been tied up with our use of technology, but with the explosion of information technology, there seems to be a qualitative difference in how we perceive ourselves through the lens of technology.

The deep implications of this are the purview of the field of technological posthumanism, and in his Governor General's Gold Medal-winning dissertation, David Cecchetto has made a "huge intellectual" contribution to posthumanist thought. Cecchetto, who received his PhD in November 2010, first came to UVic to study composition with Christopher Butterfield (music). After earning his M.Mus, Cecchetto stayed on at UVic, and in this work, I was attracted to the rigorous interdisciplinary nature of the Program in Cultural, Social and Political Thought and to the opportunity that it gave me to challenge myself to think really specifically about some of the questions my art practice had addressed obliquely," he explains.

He praises his co-supervisors, Dr. Stephen Ross (English) and Steve Gibson (visual arts) and the other faculty members with whom he was able to work. "Working directly with Stephen Ross was a tremendous asset to me, as he invested considerable time reconstructing the way that I write—and, by extension, greatly clarifying and deepening my thinking. Having the chance to access the various technologies that Steve Gibson was managing at the time, and to take classes with people like Arthur Kroeker and Evelyn Coley was also tremendous, and as it turned out the genuine brilliance of my classmates in the program was a great help to me as well."

"David's work is an exhaustive evaluation of the conditions around the posthuman condition, in which human beings have exhibited a profoundly intimate relationship with their technologies," says Gibson, former professor in digital media in the UVic Department of Visual Arts and currently senior lecturer in interactive media design at the School of Design, Northumbria University.

Ross describes Cecchetto's dissertation as "a multi-faceted critique of the key strains of posthumanist thought. It is perhaps the best I've ever read. It was so strong that I approached one of the brightest stars in the field of posthumanist studies, Dr. Cary Wolfe, to be David's external examiner. His work is already being recognized within the field as not just cutting edge but also hugely influential, by the top scholars in the world."

His dissertation explores the relationship between technology and what we as humans. "We understand ourselves through our actions and behaviours, and it is clear that these are—and have always been—directly impacted by our relationship with technologies, in the broadest sense of the term," says Cecchetto.

"This is an area that is obviously of increasing importance as technologies become both ubiquitous, and deeply embedded in our daily lives, and a number of important thinkers have taken it up under the auspices of something called critical posthumanism. I examine three prominent strains of this discourse, in each case seeking after the assumptions and biases that underwrite that perspective, as well as the effects that each has on how we understand our actions as meaningful. What makes my approach unique is that I have linked my critiques to analyses of contemporary new media arts, specifically emphasizing the ways that attending to sound can provide fresh purchase on these questions."

Currently, Cecchetto is an assistant professor at OCAD University (Ontario College of Art and Design). Cecchetto also pursues an active artistic practice and is currently collaborating on a web-based audio piece that probes the particularities of online communities. He is also in the early stages of a wearable art project framed as a legal defence of individuals' right to refuse penetration of their bodies by wireless frequencies.

"I see the creative impulse of my artistic practice as being integral to my research practice because it allows me to think from a place that awows the ways that our own perspective always skews what we find", he explains. "In this, I tend to try to live by an injunction that the theorist Jean Baudrillard proposed, which is to always aim to make the world a little less sensible than it is given to me."


Winning the award is important to Bakker in a way that goes beyond academia. "It's important to me not just as an engineer but as a Christian," he says. In some circles, he says, religion is seen as anti-intellectual and unscientific. Bakker is proud to show science and religion can be united. "It's important to speak in actions louder than words."

Even at the time of his graduation, Bakker isn't slowing down. He will miss his own conversation, as he will be in Japan to present a paper at the World Congress on Structural and Multidisciplinary Optimization, an international engineering conference. In the fall, he begins a three-year engi-neering PhD program at the University of Cambridge on a full scholarship, skipping right over a master's degree. In the meantime, he plans to take the summer off for a very well-deserved break.

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This spring’s honorary degree recipients include the man who led the organization of the Vancouver Olympic and Paralympic Games, a scientist at the helm of the CERN physics lab, a First Nations’artifact conservator and a leading interpreter of Coast Salish culture. Honorary degrees are awarded by the university, people with exceptional records of distinction and achievement in categories that may include scholarship, research, teaching, the creative arts or public service. Podcasts of the Convocation of these honorary degree recipients will be posted on the web as soon as possible after the ceremonies. Visit: http://communications.uvic.ca/podcasting/convocation/
Local graduate has an international focus

BY DANICA BOYCE

His school is close to home, but his research has already had a global impact. Darren Boss, a native of Victoria, BC, graduates from UVic this month with the Jubilee Medal in Social Sciences for the highest undergraduate grade-point average in that faculty.

Before Boss began the geomatics program in the departments of geography and computer science, he studied briefly in Vancouver and then expanded his focus by taking on work in the field of international development and food security in central Africa for five years. This experience inspired him to seek a broader knowledge of geomatics and geographic information systems at UVic.

“I saw the contribution geographic information science was making in international development, so I decided to look at UVic,” he says. “I’ve gained an understanding of the unique challenges and opportunities that exist in these areas.”

Boss notes fondly the support of one instructor in particular. “Dr. Ian O’Connell was very supportive of me throughout the program,” he says. “He was instrumental in my education here.”

O’Connell also assisted Boss in obtaining recognition for his academic achievements. Dr. O’Connell nominated him for the Esri Canada Scholarship Award, and also brought to his attention the Marble-Butte Undergrad Achievement Awards in geographic science, awarded by the Association of American Geographers.

Boss won both awards. But Boss’s interest in geography and development extends beyond academic and professional pursuits. He currently volunteers his time producing online maps for a US non-profit organization and is newly involved in a field called “crisis mapping,” addressing social issues and disaster management situations overseas.

Boss recently began working for an internet geography firm in Victoria. Of the future, he says, “eventually, I’d like to return to working in international development, to make use of the new education and skills that I’ve gained from my time at UVic and through my current experience in the field. The end goal is to wind up back overseas.”

Protecting the Sacred Cycle through leadership

BY BRYNA HALLAM

Every Indigenous community has them: strong women who are the backbone of their families and communities. “Often these women are not acknowledged for their leadership roles,” says Robina Thomas (Qwaq’ulik/salishmahi), who this spring will become the first Coast Salish woman to graduate with a PhD from Indigenous Governance. “One, because they never look to be acknowledged and second because they are not in any formal type of leadership positions, but nonetheless they are leaders.”

Thomas’s grandmother was the backbone of her family. Though she passed away in 1991, she continues to help Thomas, even giving her the inspiration for her doctoral topic.

“One night when I was having a bath, I was once again asking my grandmother to guide and direct me, ‘help me pick a PhD topic,’ said Thomas, an associate professor in the School of Social Work.

“The answer came as she reflected on her grandmother. As Thomas writes in her dissertation, ‘Protecting the Sacred Cycle: Xwulmuxw Shułhn̓iniʔ (Indigenous Women) and Leadership.’ She was gentle, kind and caring. She loved unconditionally. But what I remember most about my grandmother was that she lived her values and beliefs. Her life was rooted in her teachings.”

In honour of the role her grandmother played in her life, Thomas decided to focus her research on Xwulmuxw Shułhn̓iniʔ (Indigenous Women) and leadership. In doing so, she examines the leadership roles of Indigenous women, and how the Indian Act stripped women of their traditional roles and imposed a form of governance that vested all power to male leadership.

Thomas, who was born in Chilliwack and grew up in Zeballos, is Lyackson, Stsan’ey’is kwunx and Stéxw, interviewed 13 women from Hul’qumi’num communities on Vancouver Island about leadership. Each of the women, who ranged in age from 19 to 96, brought up the idea of having a responsibility not only to the past because of what their Ta’t Mustimuxw (elders) had done, but also to the present and future.

“This connection to the past and present was so prevalent that I called it a sacred cycle—a cycle that keeps the past, present and future connected at all times,” she says. “Further, every one of us will work our way through this cycle—so we all have the responsibility to ensure we keep the sacred cycle alive.”

“Part of the sacred cycle,” she says, “is living their values and beliefs, or what Taiasila Alfred, the director of Indigenous Governance calls’living Indigenous.’

The women I interviewed were magnificent—that taught me so much,” says Thomas. “But one thing that stands out to me is the importance of our teachings. Living Indigenously is a critical part of the sacred cycle because the sacred cycle is rooted in our—Xwulmuxw—ways of knowing and being.”

JUBILEE MEDAL IN THE HUMANITIES

Language traveller

BY TARA SHARPE

Nichelle Soetaert, winner of the Jubilee Medal in the Humanities for the highest grade-point average in the faculty’s graduating class, swaps languages around herself as if they were straps on a well-used backpack. She has already visited Europe, North Africa, Australia, the Middle East and South America, and graduates this month with a double major (French, and Hispanic and Italian Studies).

Soetaert was born in Saint-Jean sur Richelieu, Québec. The family—with her father in the military—moved around Canada, to New Zealand and finally to Saudi Arabia when Soe-
taert was eight.

“What brought me to Victoria and eventually to UVic is an interesting story,” she says, “and usually a conversation stopper.”

After 9/11, the situation in Saudi Arabia became unsettling for the family. In May 2002, there was a bombing near her school’s property. Fortunately no one was killed, but the explosion was sufficient to damage the school significantly and encourage her parents to look for alternate options. While her father completed his contract in Saudi Arabia, Soetaert enrolled at Shavanan Lake School. “I began boarding there in Grade 9, but after graduation, I decided I had spent enough time away from home and wanted to stay in Victoria.”

It was an easy decision, as her family, includ-
ing a younger brother, had relocated here in 2005. It was also an easy decision to pursue her chosen area of study. Soetaert adds.

“Learning a language always felt more natural to me than math or science. I love being able to communicate with all sorts of different people, a desire that really stems from the extensive travel I was able to do while living overseas.”

“Also, I love to read, and books are always so much more beautiful when you read them in their original language.”

Soetaert is a 2010-11 scholar of the Jamie Cas-
sels Undergraduate Research Awards program, which encourages outstanding undergraduate students to reach for a tier of research tradi-
tionally reserved solely for graduate students. She researched the role of jazz in 20th-century French literature with specific focus on L’Étame des Jours by legendary post-war figure Boris Vian and La Nausée by influential philosopher Jean-Paul Sartre.

“I particularly love Vian because he doesn’t fit in a box and he never will. In the Hispanic world of literature, I love the works of Julio Cortázar. He’s a wonderful storyteller and his talent is extraordinary.”

Soetaert’s dream job would be teaching underprivileged high-school children in South America or in the poorer French-speaking areas of the world.

Her future plans include returning to UVic this September to pursue a bachelor’s of educa-
tion.

It won’t be long before she’s strapping on a backpack again, but it’s a safe bet it will be weighed down with at least a dozen books.
**Partner helped science student achieve top ranking**

**BY JOY FISHER**

When Lincoln Foerster receives a BSc with honours in microbiology at graduation from UVic this month, he will also lay claim to the University of Victoria Jubilee Medal for Science for achieving the highest grade-point average in his class. Foerster accumulated a perfect 9.0.

The medal represents “a lot of hard work,” Foerster acknowledges. He attributes his success in large part to his study partner and girlfriend Celina Horn, who was in the same program and nearly matched his academic performance.

“Whenever I started to lose motivation and wonder why I was working so hard, she would say, ‘You’re in the right place, it’s really beautiful—like watching a garden grow.’”

**Giving children what they need**

**BY CRYSTAL BERGERON**

For Misha Gibson, teaching is “all about community.”

“I didn’t have the best educational experience in high school,” explains Gibson. “I went to school in an affluent neighbourhood where most kids had everything, and I did not. It was very cliquey and I never really felt that I belonged.”

It was during this time that Gibson knew she wanted to be a teacher. “I wanted all children to experience the school community I never had. I wanted to make learning fun.”

For her, teaching was the way she could make a difference.

“But it was not something that would happen overnight. Gibson grew up in a single-parent household and money was tight.”

“When I graduated I couldn’t afford to go straight to university like the other kids at my school. I had to work and save for my education,” she explains.

And work she did. For three long years Gibson worked three different restaurant jobs to save enough for a down payment on a townhouse. “I bought my house and later refinanced the mortgage to pay for my studies,” she says.

Gibson chose UVic for the proximity to home, the excellent reputation of the teacher education programs and the gorgeous campus surroundings. “I love how organic the campus is and really appreciate the way UVic incorporates Indigenous culture and knowledge into both the physical and learning environments of the university,” she says.

When asked to recall a favourite memory of her time at UVic, Gibson is quick to answer with a larger-than-life smile. “My practicum teaching experiences without a doubt!” In fact, she lists her first practicum at a remote school in Siaya, Kenya, as the most meaningful experience of her life.

“I taught 8th children in very poor conditions,” says Gibson. “There were no desks, electricity or running water, and many children suffered from diseases such as malaria and AIDS,” she says. Gibson also organized trips to the local medical clinic, started a reading recovery program and worked with other teachers to develop non-violent behaviour management techniques.

**Vikes soccer grad helping the sporting world achieve equity**

**BY ANDY WATSON, VIKES COMMUNICATIONS**

Former University of Victoria Vikes soccer player Jackie Snell, graduating with a BA in recreation and health education, has taken her passion for sport and is now making a difference in the global sporting community, preparing the global sporting community, preparing the physical and learning environments of the university, “she says.

When asked to recall a favourite memory of her time at UVic, Gibson is quick to answer with a larger-than-life smile. “My practicum teaching experiences without a doubt!” In fact, she lists her first practicum at a remote school in Siaya, Kenya, as the most meaningful experience of her life.

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**out the Commonwealth, Snell is based in Roseau, the capital of Dominica. The former Canadian Interuniversity Sport All-Canadian and Canada West all-star heard about the opportunity after getting an email through UVic.

“People are taking in my ideas and recommendations, since I’m bringing a new perspective,” Snell says. “At my age, I would not be given the same responsibility I have here if I had a job in Canada. But because of my education, they see it as a strength and I am able to take responsibility for a lot more.”

Graduating with a bachelor of arts degree in the recreation and health education field, Snell says she came to UVic because of recruitment from the women’s soccer coach Tracy David.

Snell says the co-op portion was also a major perk to the recreation and health education program.

“Only 30 students per year are accepted into the program so you get to work closely with your professors,” she says. “You’re not just a number; you’re an actual person.”

Winner of the Vikes Chancellor’s Award in 2010 for outstanding leadership and exemplifying the goals of the team, Snell completed four placements in her co-op terms — two at the Boys and Girls Club of Victoria, one with the Vancouver Olympics and one as a Vikes Recreation Summer Camp assistant. She said the co-op placements helped to prepare her for her current opportunity.

“Co-op provided me with some great experience, and I learned how to act professionally. It also taught me the value of taking in the sports and recreation field with the experience of difference facets of the industry,” she says.

After completing her Dominica experience, Snell says she is open to whatever opportunities may arise but is aspiring for a chance to work with the 2012 Summer Olympic Games in London, England.

“I liked the fact I could be at home and get a great education. My UVic experience definitely helped me to develop my work ethic and drive,” she says. “It’s a tangible education, and now I have a great opportunity to reflect on what I learned in school and apply it to real life situations.”

**Thanks to some diligent fundraising, Gibson was able to take $10,000 with her to purchase school uniforms, supplies, medical care for 60 children and a water collection system for safe drinking water.**

After her second practicum experience in a Victoria classroom for children with behavioural exceptionalities, Gibson realized that a typical classroom was not necessarily where she wanted to be. “My experience solidified who I am as a teacher and taught me that when you work with kids that aren’t getting what they need, it’s often ‘you’ who can guide them to the self-confidence they need to be successful in life,” she explains.

“It’s all about establishing trust and being kind of like a puzzle. Once you get the pieces in the right place, it’s really beautiful—like watching a garden grow!”

“Misha is, in every way, an exemplary model of what it means to be an engaged educator. Her commitment to making her goals, for herself and for her students, make her so deserving of this award,” says Dr. Alison Proctor, associate dean of teacher education.

And there is no doubt that under Gibson’s tutelage many gardens will continue to blossom and grow in whichever classroom is fortunate enough to have her in front of the chalkboard.”
Whether through filmmaking, social advocacy or motherhood, bachelor of social work graduate (BSW) and award recipient Suzanne MacLeod values the "many layers" of people's personal stories.

Growing up on a farm in the West Kootenays imparted strong community values in MacLeod. Who chose a degree in social work because that while mentalists and loggers in her beloved community, she was inspired to tell the story from both sides of the divide through film in an effort to find common ground.

MacLeod is the first recipient of the inaugural academic award in the Faculty of Human and Social Development. This dedicated mother of two received a perfect graduating average of 9.0. "The goal for me was about learning as much as I could," says MacLeod, who will embark on a master's in social work in September. "It is such a privilege to be a student and to immerse in thought and ideas and share with others. I did not take this opportunity lightly."

MacLeod, who received a UVic English degree in 1990, describes her reason for choosing social work as a career path. She recalls with a sense of delight that the categories used in HIV research for a presentation that was based on part of her thesis, and is now publishing the piece in the Canadian Review of Social Policy.

Manning first came to UVic in 1997 as an undergraduate student (she already had a BA in Native Studies from the University of Manitoba). She was drawn to the Social School of Social Work's focus on feminist and First Nations critiques of social work practice. Ten years later, she returned for graduate studies. Helped in shining light toward virtual full time as a sessional instructor and research assistant to support herself, and received a University of Victoria Graduate Fellowship, a Canadian Institutes for Health Research Travel Award and a BC Social Development Council academic award in the Faculty of Human and Social Development, and the weekly meetings with other practicum students at the school's downtown learning centre provided a source of enrichment and valued support.

"It takes a village to raise a child and it takes a village to get a degree, too. I am very grateful for the support of my family and friends," says MacLeod.

Dedication to social justice leads to life's work

BY BRYNA HALLAM

Eli Manning was drawn to social work through her passion for social justice. Now an UVic alumna, who graduated last fall with a master's degree in social work, could be changing public health policy in Canada.

Manning's thesis, which is being awarded the 2011 Lieutenant Governor's Silver Medal, looks at how language prevents people from accessing health care. The topic grew out of her work at a Vancouver hospice, where the categories used in HIV research for a presentation that was based on part of her thesis, and is now publishing the piece in the Canadian Review of Social Policy.

"When a deep division occurred between composite categories of sex and gender: man/male and woman/female, Canadian public health policy did include men and women. A practicum at Victoria Hospital allowed her to experience first-hand the value of interdisciplinary health care teams, and the weekly meetings with other practicum students at the school's downtown learning centre provided a source of enrichment and valued support.

BY BRYNA HALLAM

LIEUTENANT GOVERNOR’S SILVER MEDAL (NON-THESIS)

Kayla Melchior was initially attracted to the University of Victoria by the campus's beauty. Luckily, the university's reputation was an even bigger attraction. "I was drawn to the School of Social Work because of their anti-oppressive approach and encouragement to think critically about social work and to examine ourselves in relation to the world," she says.

"I had to learn to not walk across grass that had been rained on so much—I often ended up muddy," says Melchior, originally from Lloydminster, Alta. "And I never did learn to invest in a proper umbrella. Somewhere I still haven't come to believe that it can rain so much."

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CONTVOCAITION 2011

Ski jumper compares Olympic experience to engineering program

BY GRAHAM MILES

Michael Nell is a man who knows how to get a jump on the competition. That could be because he was a member of the 2006 Canadian Winter Olympic Ski Jumping Team and a competitor on the Canadian National Team for four years. But it could just as easily be chalked up to his 2010 award for Best Mechanical Project from the Canadian Society of Mechanical Engineers in their Senior Design Project contest, and his dynamic ability to balance various volunteering commitments while graduating from UVic with a distinguished academic record.

As a ski jumper, it would be difficult to call Nell a man for all seasons, but he seems determined to add that title to his long list of credentials.

By Nell’s own admission, he became involved in engineering even before he knew what it was. “I’ve always enjoyed looking at things, figuring out how they work, how they were made and how they could be improved,” he says. A lego-heary childhood and an affinity for repairing his bicycle helped nudge Nell towards his current career. “If you have to have that medal, but pizza and beer after a marathon tastes good too,” he says.

More stories For more graduating student profiles, visit ring.uvic.ca

Grad finds Victorian annuals precursor to Vogue, Cosmo

BY KAROLINA KARAS

Writing a master’s essay is stressful enough, but imagine presenting it halfway across the world in front of professors and academic experts in the field. This is one of the highlights for graduate student Sona Purhar, who presented her essay, “The Age of the Animals: Marketing Tactics in Victorian Print Culture,” at UVic, UBC and in Glasgow for the British Association for Victorian Studies Conference.

Purhar, a 26-year-old Vancouver native, did her undergraduate studies in both English and psychology at Simon Fraser University before attending UVic for graduate school.

“When I was ten years old, I thought I was going to be a psychologist,” Purhar says. “That’s why I did the double major at SFU. But I love English, and I wanted English to be a part of my life.”

It was this desire that led Purhar to UVic to do her MA in English. Here, she took a class on 19th-century periodicals and magazines we have to UVic to do her MA in English. Here, she took a class on 19th-century periodicals and magazines we have...
**Teacher dedicated to the survival of her native tongue**

**BY SAM VAN SCHIE**

Renee Sampson's summer project after graduation: write a SENCÔEN dictionary.

That, and work with other language teachers to create a school curriculum for a new SENCÔEN immersion preschool launching in September in her WSÁNE´C First Nation community in Brentwood Bay. It sounds like a lot, but for a woman who gave birth to two of her three children while completing a full university course load—at one point writing a final paper in labour—it's nothing out of the ordinary.

“There are three things important to me: family, education and SENCÔEN. The 27-year-old says, ‘I have an incredible support network of family that made it possible to reach my academic goals.’”

Renee found her hunger for learning in her twenties when she discovered the language her people were close to losing. With only a handful of elders still fluent in their language, she realized that she wanted to be a part of preserving and revitalizing SENCÔEN.

“Language was taken away from our grandparents through the residential school system,” Sampson says. “They were forbidden to speak it, severely punished for speaking the only language that they knew, so it didn’t get passed down to their children.”

Reclaiming her native tongue, she felt more connected to her culture. It filled a void in her that she didn’t know was there. Nothing will stand in her way of making sure the children in her community have an opportunity to learn it. “It’s the missing key,” she says. “When they know their language, they know their history.”

The first in her family to attend post-secondary school, Sampson has already built up an impressive resume. She’s graduating from UVic’s Elementary Education Program with a specialization in language revitalization (CALR). She became a language apprentice and completed two teaching practices at KÜWELIŠ KAI Tribal School, where many of her students were also her nieces, nephews and cousins. Soon she’ll have her own daughters among her students in a new language-immersion program LA-MIŋT SÇÇÊLAVIÇI. Designed to give children the SENCÔEN language skills to bring home to their parents, reversing the chain of language acquisition.

Everything I learn, it’s not just for one kid but for my kids and for my people,” she says.

Sampson’s oldest daughter is six years old, in first grade, and her other two girls are aged two and one. Raising a family while going to school wasn’t always easy, but she knew it would be worth it to work as an educator in her own community.

“I hope people will look at me and see that if I could do this, attend school and raise a family, that they can too,” she says.

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**Calendar Highlights**

**Wednesday, June 15**

- **Exhibit**, **Familiar Strangers**, until July 4. This exhibit is the result of a long process between two artists of different cultures, languages and ages. Agnes Aranžhuk is Ukrainian Canadian and lives in Victoria, and Fylikham language is Franco Quebecois and lives in Amos, Quebec. They have been exchanging plans and prints and developing works together for years, communicating only by internet. Meanings Centre/McPherson Library. Mahwood Pen and Drawings Gallery, 250-271-8588

- **PSN Workshop** 5 p.m. UVic Polywire Space Network (PSN) is hosting workshops for members of the campus community who would like to learn more about issues affecting the indigenous, gay, bisexual, transgender, two-spirit, intersex, queer and questioning (LGBTQQIA+) communities. Sept. 26, 168. To register: http://www.uvic.ca/~psn/2011-smoked-workshops/

- **Other** 9:30 p.m. **The History of the Mass**. And June 22/26, 7/7/11. Attend the Catholic Mass and learn about its history. Contact: Catholic Chaplaincy, Fr. Dean Henderson: cathchapl@uvic.ca 250-721-8139

**Monday, June 13**

- **Other** 9:30 p.m. **Learn to Meditate**. And June 6/10/17/24. The meditation workshop is a simple mantra (prayer word) meditation. Facilitated by Helen Luck, United Church Chaplain. Chapel Contact: hlcic@uvic.ca 250-271-8588

**Tuesday, June 14**

- **Other** 7:30 p.m. **Zen Meditation**. And June 2/9/16/23. This program is designed to introduce participants to meditation in a supportive environment of Zen practice. Chapel. Contact: Zen Buddhist Chaplain, Elder Sohsh McMurphy at zen@uvic.ca or 250-271-8588

**Sunday, June 19**

- **Other** 10 a.m. **Sakúvik Expedition**. Cycle from UVic to Shelbourne Street and return down McKenzie Avenue, escorted by Sakúvik Police. Then, from 1 p.m. to 3 p.m., snack at the concession, provide input to the Vision for the Shelbourne Corridor, view displays, participate in a variety of activities and groove to the Celtic sounds of còmòidh and the old-time rock and roll of Flat Rabbit (UVic’s linguistics department’s “Official House Band”). Live @ Gordon Head Rd. and West Campus Gate. www.sakuvik.sakuvik.ca

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A day in the life of Katherine Woodhouse might sound tasked with bringing order to things.

On any given day, Woodhouse is at the center of the action—whether she’s wearing the distinguished hat of Chief Marshal for Convocation, donning a safety vest as her building’s emergency coordinator or harmonizing budgets, human resources and assorted paperwork for the School of Child and Youth Care (CYC).

“I was recently asked to come up with a symbol for how I would represent myself in my department, ” explains Woodhouse. “I chose a tapestry—a kind of web that weaves between every activity that is going on and touches every project that I work in some way. That’s how I can best sum it up.”

Since 1998, Woodhouse has worked in the Faculty of Health and Social Development in a series of roles, gracefully navigating the peaks and valleys that make up her professional workflow in any given year. Now in the position of academic administrative officer, her first few months of the year are wrapped up mostly in budget work while the focus of her day in June is working through teaching appointments for the fall.

“I’m responsible for paperwork, submitting forms, appointments, that sort of thing—but it’s the interactions with people that take up a good portion of my time,” says Woodhouse.

It’s this human element that led Woodhouse to become Chief Marshal. A position she’s held for over five years. In 1999 she was hired as the first grad student in CYC and— as an extension of her front-line work with students— Woodhouse volunteered for conversation to see those with whom she worked so closely cross the Faraghar stage at graduations. Now as Chief Marshal, Woodhouse coordinates the volunteer side of the house, organizes the left-hand file of the convocation procession and controls the flow of gradual hands as they approach their dean to be presented individually to the chancellor and receive their degrees.

“I like to participate in community, wherever that happens to be—my neighbourhood, my work, my extension, my family, my city at large,” says Woodhouse, who holds a BA in linguistics from UVic. “That’s the whole package for me.”

Pitching in at all levels has found Woodhouse rowing with her colleagues in this year’s Community Corporate Rowing Challenge, leading her department’s bide to Work team and pushing her training time as a runner up volun-

“Placing a study site on the upper slope is not a risk-free venture, but it’s a vital one for monitoring the health of the ocean and even providing valuable information to fisheries,” says Taylor. Ninety per cent of the NEPTUNE Canada network—including instruments elsewhere at the Barkley site—is unaffected by the hit and continues to stream data.

During planning and installation, the ONS team took all steps to minimize the risk of a trawler hit: cable was buried rather than letting it lie exposed on the seafloor and power nodes were secured in heavy trawl-resistant frames. Onshore, ONS regularly connects with the fish-

“Trawler damages part of NEPTUNE Canada network”

BY KRISTA ZALA

A small portion of the NEPTUNE Canada ocean network suffered a setback earlier this year when some of the instruments at the Barkley Canyon site were accidentally snagged by a trawler.

“Despite best efforts to avoid it, this kind of incident is unfortunate but a calculated risk of conducting research on this ocean frontier,” says Dr. Martin Taylor, president of Ocean Networks Canada, the network’s managing organization.

NEPTUNE Canada—which is part of UVic’s ONS Observatory—is the world’s first regional network and collecting critical information on ocean processes 24/7. The network has 15 study areas among its five nodes on an 800-km loop of cable stretching from the west coast of Canada to the Faroe Islands. A cable connects it to two instrumented navigational systems, and posts notices to mariners advising ships to keep at least 2 km away. Fortunately, only the Barkley area instruments are vulnerable to trawling. Other study areas are too deep or too far from zones near shore.

Fishing boats usually have observers on board and must supply ship logs describing their activities and routes to the Department of Fisheries and Oceans.

ONC was insured against such accidents, but there is a significant deductible cost. The team will recover the affected equipment on its July expedition to service the NEPTUNE Canada network. Only then can the damage be assessed, and next steps determined.

“We hope the damage can be repaired quickly so we can get the instruments back online and continue the vital research in the Barkley area,” says Taylor.

in memoriam

Sister Kathleen Cye, SSA, BSc, MA, who died on May 3 at St. Ann’s Residence in Victoria, had a very strong sense of humour, but it was her warmth and kindness that everyone remembers. As a provincial leader with the Sisters of St. Ann, her association with the University of Victoria was extensive beginning with the co-founding of the School of Nursing in 1976 and most recently serving as the founding chair of the School of Nursing advisory Council. She began her ministry as a Sister of St. Ann teaching elementary school but soon returned to university to dedicate her life to health care, obtaining a BSc and an MA in organisinal nursing in Seattle. She also certified for adult learning, counseling, psychology and spirituality specialties before nursing in the Bulkeley Valley Hospital in Smithers.

In the 1960s the moved to Victoria to work in emergency and surgical nursing at St. Joseph’s Hospital and then taught psychiatric nursing and later served as a hospital administrator.

Sister Kathleen oversaw the building and opening of St. Ann’s Residence and served as the administrator for the Queenwood Spirituality Centre. She was instrumental in seeing this property sold to the University of Victoria so that the legacy of the Sisters of St. Ann to promote adult learning, counseling, psychology and spirituality specialties before nursing in the Bulkley Valley Hospital for adult learning, counseling, psychology and spirituality specialties before nursing in the Bulkley Valley Hospital. She was instrumental in seeing this property sold to the University of Victoria so that the legacy of the Sisters of St. Ann to promote health care, obtaining a BSc and an MA in organisional nursing in Seattle. She also certified for adult learning, counseling, psychology and spirituality specialties before nursing in the Bulkeley Valley Hospital in Smithers. In the 1960s the moved to Victoria to work in emergency and surgical nursing at St. Joseph’s Hospital and then taught psychiatric nursing and later served as a hospital administrator.

Submitted by Noreen Frisch,

Director of UVic’s School of Nursing

Please contact Lynne Whiten at 250-472-3571 if you would like to make a donation to the Sisters of St. Ann Scholarship and Bursary in Sister Kathleen’s memory.

Nominations are now being accepted for the 2011 UVic Homestay program. Students must be Canadian citizens or permanent residents and must have completed a full year of studies at a Canadian university. UVic Homestay 2011 is open to second-year and upper-year students. Each year, hundreds of students from around the world choose to participate in the unique UVic Homestay program. Many students will stay with local families and have the opportunity to learn about Canadian culture, while others will choose to live in residence or off-campus and explore the city of Victoria. UVic Homestay provides students with a unique opportunity to experience life in Canada and gain valuable insights into Canadian culture and society. It is open to all students, regardless of their nationality or background.

Student sustainability project divers waste

What do soggy paper towels and coffee grounds have in common? Both are items turned away from the landfill thanks to a 12-week greening initiative spearheaded by the Gustavson School of Business Sustainability and Business Club. Student members diverted over 1,600 pounds of compostable material. Food waste made up the bulk of the disposables at 1,202 lbs, and paper towel weighed in at 413 lbs.

UVic Homestay turns 25

2011 marks the 25th anniversary of UVic Homestay, part of the English Language Centre’s programs for international students. UVic Homestay was created in 1986 and has evolved to accommodate international students from all faculties on campus, and, most recently, French Canadian students in 2010. The program contributes culturally and economically to both the university and the local Victoria community. It continues to be one of the largest homestay units in Canada with 1,200 plus students participating this year and 364 local host families. More info: www.uvic.ca/elc/homestay/